

BOARD SELF-EVALUATION FORM

Do you have sufficient knowledge of the school's mission to serve effectively as a board member?

Yes **No**

What further knowledge might you appreciate?

.....

.....

Do you think the board is communicating the spiritual values that are in the school's mission statement?

Yes **No**

Do you have a clear vision of how this organization should evolve over the next 3-4 years?

Yes **No**

Please comment in the board's planning and evaluation role:

.....

.....

Do you understand the general board responsibilities?

Yes **No**

Do you understand the school's governance structure?

Yes **No**

Do you understand the role of the board officers?

Yes **No**

Do you attend board meetings regularly?

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>

Do you read the materials between meetings and com prepared for the discussions?

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>

Do you as a board member have sufficient information to make decisions?

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>

Is there a climate of mutual trust and respect between you and the ex officio members?

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>

Are board meetings effective?

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>

Does the board talk about the right things?

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>

For the most part, does the board create and monitor policies, as opposed to re-doing committee or staff work, or “out-guessing” the administration and the collegium?

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>

Does the board, and do you, focus your attention on long-term policy issues rather than short-term administrative matters?

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>

Please comment on the content of the board meetings:

Do you have sufficient understanding of the roles and responsibilities of the board committees?

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>

Does the board regularly identify and cultivate potential board candidates who offer the characteristics needed to strengthen board composition?

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>

Is the board rotation policy effective?

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>

Please comment on the board composition and board member development:

Do you feel your own role in monitoring the school's financial oversight and control systems is effective?

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>

Are the discussions about the budget thorough enough for you to understand and approve it?

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>

Do you talk about and advocate on behalf of the school to key people: staff, board, politicians, funders, etc.?

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>

Do you understand who can and cannot serve as official spokesperson for the school?

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>

Does each board member make a yearly financial contribution to the school?

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>

Please comment on the board's relationship to the development office:

Does each board member understand the role of the board in a capital campaign?

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>

How effective is the board as a whole?

How effective do you feel as a board member of the school?
